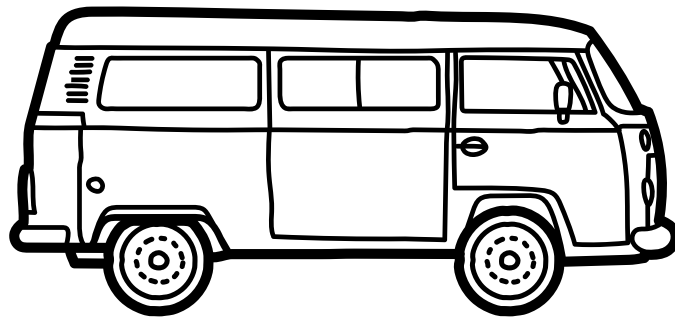


**THE**  
**ADVENTURES**  
**OF THE**  
**PLOTT FAMILY**



**Reading**  
*Comprehension*  
**Packet**

**THE**  
**ADVENTURES**  
**OF THE**  
**PLOTT FAMILY**



**Reading**  
*Comprehension*  
**Packet**

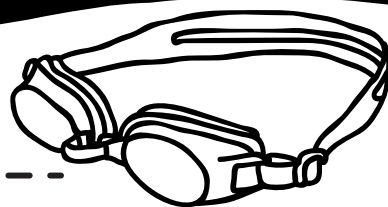
Name \_\_\_\_\_

# THE ADVENTURES OF THE PLOTT FAMILY **CHARACTER DESCRIPTIONS**

Use the spaces below to record important details about the 3 main characters in this series.

| Character | What the Character Looks Like (clothing, age, hair, etc.) | How the Character Acts (likes, dislikes, fears, character traits, etc.) |
|-----------|---|---|
| Mel       |   |   |
| Ash       |   |   |
| Calvin    |   |   |

Name \_\_\_\_\_

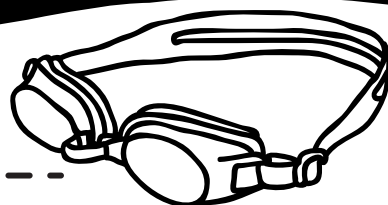


# A TRIP TO THE SPRING

## DISCUSSION QUESTIONS

| Question  | Answer |
|---|--------|
| What do the twins do when they first get to the spring? |        |
| Why doesn't Calvin want to go in the water?             |        |
| What happens when Calvin gets ants on him?              |        |
| What does Calvin do to scare the twins?                 |        |

Name \_\_\_\_\_



# A TRIP TO THE SPRING

## **VOCABULARY**

Draw a picture of the spring. Include details from the story, and label your picture.

A large, empty rectangular box with rounded corners, intended for a student to draw a picture of a spring. It occupies the central portion of the page.

Use each vocabulary word in a meaningful sentence.

Sprint \_\_\_\_\_

\_\_\_\_\_

Plod \_\_\_\_\_

\_\_\_\_\_

Spring \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

# THE BIG CATFISH

## DISCUSSION QUESTIONS

Why do you think Pop-Pop told the kids about the big catfish? Do you think it helps keep people from tossing their trash in the pond? Why or why not?

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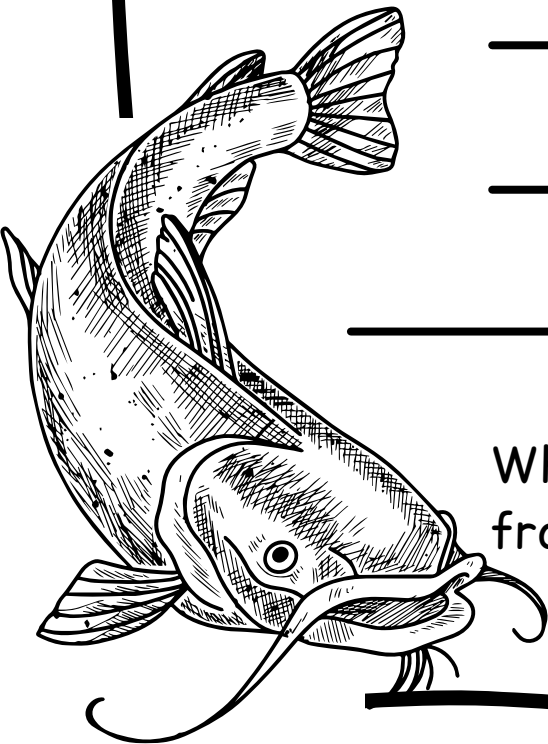
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## EXTENDED ACTIVITY

What are some other ways to keep people from putting their trash in the pond?

Make a list on the back of this sheet.



Name \_\_\_\_\_

# THE BIG CATFISH

## SEQUENCING

What happens in the beginning of the story?

- a. The kids catch a big catfish.
- b. Calvin snacks on a bag of chips.
- c. A duck splashes in the water.
- d. The kids get in Pop-Pop's truck to go to the pond.

Write what happens after Calvin tosses his chip bag. Where do they find it?

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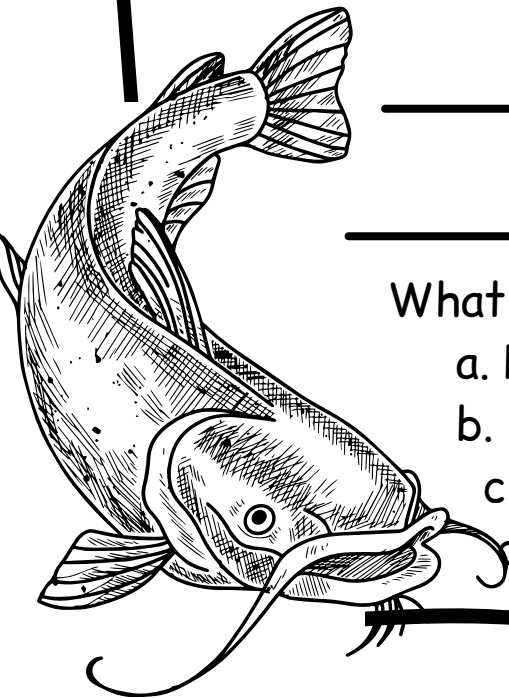
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What happens at the end of the story?

- a. Pop-Pop brings the kids to his fishing spot.
- b. The kids pull and tug, and catch a big catfish.
- c. The duck swims away.
- d. Pop-Pop tells the kids about the big catfish.



Name \_\_\_\_\_

# THE CAMPING TRIP

## DISCUSSION QUESTIONS



| Question  | Answer |
|---|--------|
| What tasks did the family have to do when they got to the campsite? |        |
| What is the "Pond Thing"? How do the kids react to the story?       |        |
| What prank does Calvin pull on the twins?                           |        |
| How do the twins get back at Calvin?                                |        |



Name \_\_\_\_\_

# THE CAMPING TRIP

## VOCABULARY

Fill in the blank with the missing word.

relishes

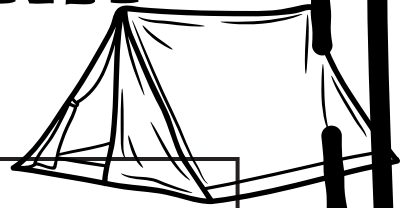
colossal

smug

glen

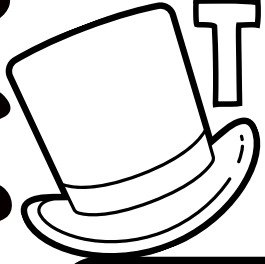
embellishment

tint



The twins unpack the van when they get to the hidden \_\_\_\_\_. The camp spot has a pond, a bench, and a grill. Ash gets out the \_\_\_\_\_ bag from the trunk. It is stuffed with blankets and crafts! Ash adds one last \_\_\_\_\_ to the tent, and then grins. After that, the kids sit at the campfire. Mrs. Plott tells them a spooky story about the "Pond Thing." The Pond Thing is the \_\_\_\_\_ of an eggplant. It wants to find a bud. The twins are grim after the story. They do not want the Pond Thing to get them. Calvin has a \_\_\_\_\_ look. He has a plan to prank the twins. He \_\_\_\_\_ in the days that he gets to trick them!

Name \_\_\_\_\_



# THE HIDDEN SHACK

## DISCUSSION QUESTIONS

Who is Seth Nelson? Why is he going to the Plott's house?

What did Seth do to Mel and Ash when they were in the second grade?

What do Mel and Ash plan to do to get back at Seth?

How does Calvin prank the twins?

Name \_\_\_\_\_



# THE HIDDEN SHACK

## VOCABULARY

Fill in the blanks below with the correct vocabulary word. Then, draw a picture of each word in the boxes below.

gulf      shack      skeptical

1. "Watch your step. I am still fixing up the old  
\_\_\_\_\_".

2. I was \_\_\_\_\_ at first, but that fresh fig was  
good!

3. A red drum is a kind of fish that swims in the  
\_\_\_\_\_.

| gulf | shack | skeptical |
|------|-------|-----------|
|      |       |           |

Name \_\_\_\_\_

# THE HIDDEN SHACK

## EXTENDED WRITING



What do you think about Mel and Ash's plan to get back at Seth? Why do you think they changed their mind?

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What would you do if someone pranked you?

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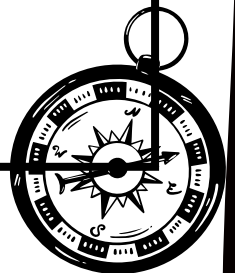
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Name \_\_\_\_\_

# CAMP LONGBRANCH

## DISCUSSION QUESTIONS

| Question  | Answer |
|---|--------|
| Who is Seth Nelson? Why is he going to the Plott's house?           |        |
| What did Seth do to Mel and Ash when they were in the second grade? |        |
| What do Mel and Ash plan to do to get back at Seth?                 |        |
| How does Calvin prank the twins?                                    |        |



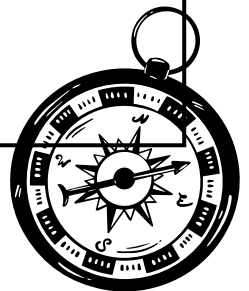
Name \_\_\_\_\_

# CAMP LONGBRANCH

## HIKING CHECKLIST

Fill in the chart with the spots that the kids find each plant.

| PLANT NAME             | WHERE DID THE KIDS FIND IT? | WHAT DOES THE PLANT LOOK LIKE? |
|------------------------|-----------------------------|--------------------------------|
| Red and Black Currants |                             |                                |
| Sorrel                 |                             |                                |
| Common Fern            |                             |                                |
| Hemlock                |                             |                                |
| Blue Flax              |                             |                                |



Name \_\_\_\_\_

# CAMP LONGBRANCH

## VISUALIZING



Draw and label a picture of your favorite scene in Camp Longbranch. Then, describe your picture using details from the story.

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● Name \_\_\_\_\_ ●



# THE POD HUNT

## DISCUSSION QUESTIONS

Who is Wen Ling?

How did Mel feel before the Pod Hunt? How did she feel after?

How did Wen get a cut on her leg?



What was the last bug the girls had to find? Where was it?



● Name \_\_\_\_\_

# THE POD HUNT

## VOCABULARY



Fill in the blanks below with the correct vocabulary word.

arthropods    tongs    chug    scruff

1. "I need to flip the hot dogs. Where are my \_\_\_\_\_?"  
asks Jen's dad.
2. Nick had to trim his \_\_\_\_\_. It makes him itch.
3. Did you know that crabs and crickets are different kinds of  
\_\_\_\_\_?
4. The dish is too hot. Sam has to \_\_\_\_\_ his glass of  
milk.

Use each vocabulary word in a meaningful sentence.

mocking \_\_\_\_\_

\_\_\_\_\_

flinches \_\_\_\_\_

\_\_\_\_\_

dab \_\_\_\_\_

\_\_\_\_\_

● Name \_\_\_\_\_ ●



# THE POD HUNT

## COMPARE AND CONTRAST

In this story, you meet Wen, a friend of Mel and Ash. How are Wen and Mel alike? How are they different?

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How are Wen and Ash alike? How are they different?

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